

PINEDALE HIGH SCHOOL
NATIONAL HONOR SOCIETY
SELECTION CRITERIA

LEADERSHIP

1. Resourceful
2. Demonstrates leadership
3. Upholds school ideals
4. Improves civic life
5. Can delegate responsibility
6. Exemplifies a positive attitude
7. Inspires positive behavior
8. Dependable
9. Takes academic initiative
10. Demonstrates reliability in school offices

SERVICE

1. Upholds scholarship
2. Participates in outside activities
3. Volunteers dependable and well-organized assistance
4. Gladly available and will sacrifice to help others
5. Works well w/others, can handle difficult responsibilities
6. Cheerfully and enthusiastically renders service to school
7. Represents the class or school in scholastic competition
8. Does committee and staff work without complaining
9. Courteous to visitors, teachers, and other students
10. Maintains a loyal school attitude

CHARACTER

1. Takes criticism willingly, accepts recommendations
2. Exemplifies desirable behavior
3. Cooperates by complying with school regulations
4. Demonstrates high standard of honesty and reliability
5. Shows courtesy, concern, and respect for others
6. Upholds the principles of morality and ethics
7. Observes instruction, rules, punctuality
8. Manifests truthfulness by avoiding cheating
9. Shows powers of concentration and sustains attention
10. Actively helps rid school of bad influence, bad environment

FLOW CHART OF DISMISSAL PROCESS

Student identified that has a scholastic deficiency
or has violated the constitution
(must be verifiable).

Scholastic Deficiency
Student's G.P.A. less
than 3.6 cumulative
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Notify student of
deficiency in writing.
Student meets with
Faculty Council.
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Student has one
semester to raise
G.P.A. to 3.6
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Failure to meet
requirements--
dismissal.

Student Behavior Problem
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NHS Officers meet
with sponsor and are made
aware of problem
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Student appears before
NHS Officer team for hearing.
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NHS Officers meet to determine
necessary action--loss of
privileges, reprimand, or
dismissal.
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Student notified.
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Student may appeal
dismissal.

FLOW DIAGRAM OF SELECTION PROCESS

Minimum requirements to be considered for membership:

10th Grade (or higher) Class Standing
and
3.6 Cumulative G.P.A.

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Forms distributed to all faculty members for ratings on
leadership, service, and character (confidential).

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Sponsor prepares a list of eligible candidates

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Sponsor (non-voting) meets with the faculty selection committee (all faculty) and provides
members with data to aid in the selection process. Membership determined by majority
vote.

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Successful candidates are notified by mail of their selection. Students are made aware of
their rights and responsibilities to the organization.

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Initiation

I understand that membership in the National Honor Society is based on the ideals of Scholarship, Leadership, Service and Character. I desire to become a member of the Pinedale High School Chapter of the National Honor Society and will strive to uphold these ideals. I also understand that failure to maintain the standards of the National Honor Society could result in dismissal from the organization. Lastly, I understand that I must maintain a grade point average of 3.6 to remain a member of the National Honor Society.

Signature

Date

Pinedale High School Chapter
of the
National Honor Society
Student Activity Information Form

Directions: Please complete all sections. Do not be modest. Every bit of information can be used by the faculty council to assist with the selection process. Completion of this form does not guarantee selection.

I. Administrative Information (Please type or print):

Name _____

Address _____ City _____ State _____ Zip _____

II. Co-curricular Activities:

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments in each.

ACTIVITY	ACCOMPLISHMENTS	YEAR

III. Leadership Positions:

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student body, class or club officer; committee chairperson; team captain; newspaper editor; work area manager or community leader.

ORGANIZATION	LEADERSHIP POSITION	YEAR

IV. Community Activities:

List community activities in which you have participated and note any major accomplishments in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: church groups, clubs (sponsored outside the school), Boy or Girl Scouts, volunteer groups, or community art endeavors.

<u>COMMUNITY ACTIVITY</u>	<u>NO. OF HOURS/WK</u>	<u>MAJOR ACCOMPLISHMENT</u>	<u>YEAR</u>	<u>SIGNATURE OF ADULT SPONSOR</u>

V. Work Experience, Recognition, and Awards:

List below any job experiences, honors, or recognitions that you have received which support your bid to be selected for membership in the National Honor Society. Work experience may be paid or volunteer.

GROUP OR ACTIVITY, JOB, RECOGNITION OR AWARD	NUMBER OF HOURS SPENT ON JOB OR VOLUNTEER ACTIVITY	YEAR

VI. Have you ever been convicted of a felony or misdemeanor? Yes No
(If “Yes”, please explain.)